

# Scholars' Education Trust

<b>POLICY TITLE:</b>	<b>SEX AND RELATIONSHIPS EDUCATION</b>
<b>STATUS</b>	<b>Statutory</b>
<b>REVIEWED BY:</b>	<b>Strategic Board</b>
<b>DATE DUE:</b>	<b>Summer 2017</b>
<b>DATE of APPROVAL:</b>	<b>17 July 2017</b>
<b>DATE of REVIEW:</b>	<b>Summer 2019</b>
<b>LEAD RESPONSIBILITY:</b>	<b>Chief Executive Officer / Deputy Chief Executive Officer</b>

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## **AIM**

Sex and Relationships Education aims to help young people to understand the facts about sex and sexuality, to develop self-esteem, respect for others and to build self confidence in decision making. The development of self-esteem is central; young people who feel positive about themselves are more likely to develop caring relationships. The programme for sex and relationships education is firmly rooted in the context of moral considerations and family relationships. It is organised within the PSHE framework and designed to be inclusive and to meet the needs of all young people, taking account of mutual respect, rights and responsibilities, equality with regard to gender and sexuality and acceptance of diversity.

## **ROLES AND RESPONSIBILITIES:**

The Headteacher will ensure that:

- The Governing Body is advised about sex and relationships education at their School.
- Sex and relationships education is provided in a way that encourages students to consider morals, the value of family life, and the importance of respect, love and commitment in relationships.
- Students are protected from inappropriate teaching materials.
- A scheme of work is agreed and implemented by the teachers responsible in Science and PSHE.
- Parents are informed about the programme for sex and relationships education via the prospectus and school website.

Staff will:

- Provide sex and relationships education in accordance with this policy and in a way which encourages students to consider morals and the value of family life.
- Implement the agreed scheme of work.
- Participate in training (where applicable) to provide sex and relationships education in line with the school policy.
- Draw the attention of the Headteacher to any materials which they consider to be inappropriate.

- Respond appropriately to those students whose parents wish them to be withdrawn from sex and relationships education.

The Governing Body will:

- Seek the advice of the Headteacher on this policy, keep it up-to-date, and make it available to parents upon request.
- Confirm that sex and relationships education is provided in a way that encourages students to consider morals, the value of family life, and the importance of marriage and/or civil partnerships.
- Use their discretion to accept or reject requests from parents for their children to be withdrawn from any sex and relationships education to which they object. It is school policy to show sensitivity to the views of parents whose ethnic background and/or religious beliefs cause them to hold strong reservations about such education.

### **MONITORING AND EVALUATION**

- Lessons on sex and relationships education will be observed in the normal programme of monitoring teaching and learning.
- This policy will be reviewed biennially by the School/Academy Improvement Committee.

- Equalities impact assessment considered