

Scholars' Education Trust

POLICY TITLE:	HOME - SCHOOL AGREEMENT
STATUS	STATUTORY
REVIEWED BY:	SIC/AIC – TRUST BOARD
DATE DUE:	SUMMER 2016
DATE OF APPROVAL:	20 July 2016
DATE OF REVIEW:	SUMMER 2018
AUTHOR:	HEADTEACHERS

❖ School = School and / or Academy

AIM

The aim of this agreement is to support the partners in the educational process - the school, the students and parents - in ensuring success.

RELATIONSHIP TO OTHER POLICIES

This agreement relates most closely to the behaviour management and attendance policies. It impacts on our approach to the prospectus and the school profile. It is also relevant to many other policies such as child protection, equality and teaching and learning. This agreement supports the learning charter and the positive ethos embodied in the SJL/SRA ACE.

RESPONSIBILITIES

The Head Teacher will:

- ensure that the home-school agreement and other significant communications with parents and students are reviewed at least every two years in consultation with parents, students, staff and Governors.

Staff and students will:

- follow the school codes embodied in the learning Charter and outlined in the home-school agreement document.
- embrace the positive ethos embodied in the SJL/SRA ACE.

Parents will:

- sign and adhere to the home-school agreement with the full intention of adhering to the rules and principles.
- follow the school code as outlined in the home-school agreement.

The Governing Body will:

- review this agreement and the policy, under advice from the Headteacher every two years.

MONITORING AND EVALUATION

This statement will be reviewed biennially by the School/Academy Improvement Committees.

Equalities impact assessment considered