

Year 6 TOPIC	English	Take One Book	Maths	Science	Computing	Humanities (History/ Geog)	Creative (Art/DT)	Music	PSHCE Jigsaw scheme?	RE New Herts Scheme?	MfL SJL scheme?	Planned Visits/ Visitors
Rich and Poor (History)	T4W stories with a historical context (Cogheart)  T4W Non chronological reports		Numbers to 10000000 (2 weeks)  Four operations on whole numbers (5 weeks)	Light	We are web developers	Rich and Poor	Digital Media (Art)  Cooking and nutrition (DT)  3D and sculpture (Art)  Electronics (DT - linked to science)	I'll be there	It's Our World - democracy, environmental responsibility, climate change	Christian and Buddhist beliefs and practices	Phonics, French alphabet	Victorian loan box – artefacts  Trip to Foundling Museum
	T4W recount	Poetry TBC  Story Street Child	Fractions (4 weeks) Decimals (3 weeks) Negative numbers (3 days)	Electricity	We are project managers (linked to science/DT project)			Classroom Jazz 2	Who likes chocolate? -fairness and responsibility of the media, rich and poor nations, trade links, global footprint, hunger	Christmas	clothes, time	Trip to Dickens Museum
Land of the Free (Geography)	T4W Stories with a flashback (Replay)	Poetry TBC	Measurements (2 weeks) Word problems (2 weeks) Percentages (1 week)	Living Things and their Habitats	We are market researchers	Land of the Free	Textiles (Art - linked to fair trade)  Materials (DT)	Britten – New Year Carol	Say no! -drugs education, keeping safe in the local area, anti bullying	Expressing faith in art, drama and song (link to non-European society topic)	Daily Routine, helping at home	Police visit re drugs
	T4W persuasion	Story Bone Sparrow	Ratio (2 weeks) Algebra (2 weeks) Area and Perimeter (1 week) Volume (1 week)	Evolution and Inheritance	We are marketers		Cooking and nutrition (DT)	Happy	Money Matters - inequality around the world, value of money, earning money, lending and borrowing money (fair trade)	Jesus	free time activities	Trip top Natural History Museum and/or science museum (evolution - science)
Conflict (History)	SATS prep  T4W News reports	Story Bone Sparrow	Geometry (2 weeks) Position and movement (2 weeks) Graphs and averages (2 weeks)	Animals including humans	We are app planners	Conflict	Drawing (Art)  Balloon Blaster (and other mechanisms challenges) DT	You've got a friend	People around us - stereotyping, identities in UK, different types of relationship, conflict, friendships and forgiveness	Ideas about God		Post SATS art project eg art exhibition/ photography exhibition linked to conflict
	T4W adventure story (TBC)  T4W debates	Poetry TBC	Cross curricular maths	Human Reproduction	We are interface designers			Reflect, Rewind and Replay	Growing up - puberty, reproduction, conception and pregnancy, parenting	Human responsibility for the environment Suffering		PGL

Year 5 TOPIC	English	Take One Book	Maths	Science	Computing	Humanities (History/ Geog)	Creative (Art/DT)	Music	PSHCE Jigsaw scheme?	RE	MfL	Planned Visits/ Visitors
Beliefs (History)	T4W mythical legendary stories		Numbers to 1000000 (3 weeks) Whole numbers – addition and subtraction (2 weeks) Whole numbers – multiplication and division (1 week)	Materials properties and changes  (Dahl done)	Coding	Culture (Geog)	Artwork of images of beliefs, symbols and places of worship- Aboriginal art	Don't stop believin'		Creation stories and the ultimate questions they raise	Phonics, French alphabet	St Albans
	T4W Information texts											
	T4W Adventure Stories	Poetry Flanders fields	Whole numbers – multiplication and division (4 weeks) Whole numbers –word problems (1 week) Graphs (2 weeks)		Online safety and spreadsheets			Bells ring out		Leaders in Religious communities and the importance of religion today	clothes, time	
Achievements and Legacies (History)	T4W Balanced arguments	I believe in unicorns	Fractions (4 weeks) Mid year (A) tests and remediation (1 week)	Earth and space  (Dahl done)	Databases	Culture Geographical locations (geography)	Artwork of images of achievements and legacies- printing	Classroom Jazz 1		Celebrations relating to key figures	Daily Routine, helping at home	
	T4W writing a play  T4W instructions		Decimals (3 weeks) Percentage (1 week) Geometry (2 weeks)	Living things and their habitats  (Dahl done)	Game Creator			Benjamin Britten- Tragic Story			free time activities	
Earthquakes, Zones and Volcanoes (Geography)	T4W Write in a journalistic style	The Ice bear	Geometry (1 week) Position and movement (1 week) Measurements (3 weeks) Area and perimeter (1 week)	Forces  (Dahl done)	3D modelling	Volcanoes and earthquake through history	Shake things up DT project	Stop!		Light as a Symbol		
	T4W poetry on volcanic eruptions  T4W Writing letters		Area and perimeter (2 weeks) Volume (2 weeks) Roman Numerals (1 week) End of year tests (1 week)	Animals and Humans  (Dahl not done)	Concept maps			Reflect Rewind Replay		Rules for Living		

Year 4	English	Take One Book	Maths (Incidental)	Maths (Maths – No Problem!)	Science	Computing	Humanities (History/ Geog)	Creative (DT)	Creative (Art) <i>Art skills to be taught weekly</i>	Music (Charanga)	PSHCE (Ealing/HA but will probably change to Jigsaw)	RE (Herts)	MfL (SJL Planning)	Planned Visits/ Visitors
Autumn 1 (7 weeks) <b>Land of Hope and Glory</b>	<b>04.09</b> – Piece of cold writing to give a start point for the year. <b>Week 4-7</b> – NF – Reports	<b>Week 1-3</b> – The Lion, The Witch and The Wardrobe (2 weeks) (HERTS Stories with a theme)	From CQ Topic Book: • Use Statistics • Calculate time • Make calculations involving addition, subtraction, multiplication and division	<b>Chapter 1</b> Numbers to 10,000 (3 weeks) <b>Chapter 2</b> Addition and Subtraction within 10,000 (4 weeks)	<b>Animals (Including Humans)</b> (All objectives)	<b>We are co-authors</b> (Wikipedia)	<b>GEOGRAPHY- BASED TOPIC</b>  As Geographers we will: • Study the United Kingdom • Study its main physical and human features • Explore similarities to and di		<b>To Master Techniques:</b> Drawing (5 weeks)  <b>To Master Techniques:</b> Painting (2 weeks)	Mamma Mia	<b>It's Our World</b>	<b>Belonging: Hinduism – teaching about God</b>	<b>L1 – 4</b> • Introduce self • Where I live • Rooms in house • My room	London?
Autumn 2 (7.5 weeks) <b>Land of Hope and Glory</b>	<b>Week 1-3</b> – Story Settings <b>Week 4-5</b> – Poetry – Narrative Poetry – linked to topic	<b>Week 6-7</b> – Wolves (CQ Brilliant Books) Story of Curiosity (2 weeks)		<b>Chapter 3</b> Multiplication and division (4 weeks) <b>Chapter 4</b> Further Multiplication and division (3 weeks)	<b>Living Things and Their Habitats</b> (First two objectives)	Purple Mash Coding			<b>To Master Techniques:</b> Painting (3 weeks)  <b>To Master Techniques:</b> Collage (4 weeks)	Five Gold Rings	<b>Say No!</b>	<b>Christmas</b>	<b>L5 – 7</b> • Prepositions • In town • Directions • Summary and revision	St Albans? Redbourn?
Spring 1 (5 weeks) <b>Art Bot</b>	<b>Week 1-3</b> – NF – Persuasion (to seek funding for our designs)	<b>Week 4-5</b> – I Want My Hat Back (CQ Brilliant Books) Mystery Story (2 weeks)	From CQ Topic Book: • None	<b>Chapter 4</b> Further Multiplication and division (1 week) <b>Chapter 5</b> Graphs (2 weeks) <b>Chapter 6</b> Fractions (2 weeks)	<b>Electricity</b> (All objectives)	<b>We are Toy Designers</b>		<b>DT- BASED TOPIC</b>  As designers we will:  Learn about electronics  Create series and parallel circuits  Choose suitable techniques to construct products  Design, make, evaluate, improve	<b>To Master Techniques:</b> Printing (5 weeks)	Glockenspiel Stage 3	<b>Money Matters</b>	<b>Belonging: Sikhism – Sharing food as part of a religious worship</b>	<b>L8 – 11</b> • Food • At the café • Describe Self – eye colour • Describe Self – hair colour and style	Science Museum?
Spring 2 (6 weeks) <b>Art Bot</b>	Mid Year writing assessment piece?? <b>Week 1-3</b> – NF – Explanations (about our designs) <b>Week 4-6</b> – Writing and performing a Play			<b>Chapter 6</b> Fractions (1 week) <b>Chapter 7</b> Time (2 weeks) <b>Chapter 8</b> Decimals (3 weeks)	<b>Sound</b> (All Objectives)	Purple Mash Coding			<b>To Master Techniques:</b> Digital Media (4 weeks)  Choice art for 2 weeks to give good quality finish to Art Bot	Benjamin Britten Cuckoo	<b>Who Likes Chocolate?</b>		<b>L12 – 14</b> • Avoir • être • Describe personality • Revision and Summary	
Summer 1 (6 weeks) <b>Transport and Trade</b>	<b>Week 1-2</b> – Poetry – Riddles <b>Week 3-6</b> – Traditional Tales – Myths (Quests)		From CQ Topic Book: • Calculate the passing of time	<b>Chapter 8</b> Decimals (1 week) <b>Chapter 9</b> Money (2 weeks) <b>Chapter 10</b> Mass, volume, length (3 weeks)	<b>States of Matter</b> (All Objectives)	<b>We are HTML Editors</b>	<b>HISTORY- BASED TOPIC</b>  As Historians we will:  Study the development of transport and trade throughout British History		<b>To Master Techniques:</b> Textiles (6 weeks)	Lean On Me	<b>People Around Us</b>	<b>Sacred writings and Stories</b>	<b>L15 – 19</b> • Body Parts • Mon, ma, mes • Aches and pains • At the Doctor • Family	British Transport Museum
Summer 2 (7 weeks) <b>Transport and Trade</b>	<b>Week 1</b> – Poetry – Vocabulary building (Read, Write and Perform Free Verse) <b>Week 2-4</b> – NF – Discussion	<b>Week 5-6</b> – Quangle Wangle's Hat (CQ Perfect Poetry) (2 weeks)		<b>Chapter 11</b> Area of figures (1.5 weeks) <b>Chapter 12</b> Geometry (2 weeks 1 day) <b>Chapter 13</b> Position an movement (1 week 1 day) <b>Chapter 14</b> Roman Numerals (1 week)	<b>Living Things and Their Habitats</b> (Third Objective – Local Area Study - use the common)	Purple Mash Coding			<b>To Master Techniques:</b> Sculpture (6 weeks) – create models of ancient dhows	Reflect, Rewind and Replay	<b>Growing Up</b>		<b>L20 – 24</b> • End of Year Project	Wild Life Trust – To link with Science???

Year 3 TOPIC	English T4W	Take One Book	Maths	Science	Computing	Humanities (History/ Geog)	Creative (Art/DT)	Music	PSHCE	RE	MfL	Planned Visits/ Visitors
<b>Autumn</b> <b>Buildings</b> <b>(History focus)</b>	Adventure stories- stone Age boy (4 wks)	The day the crayons quit (2 wks)	<b>Maths No Problem</b>	Rocks and Soils	We are vloggers	<b>History</b> We will be studying famous buildings from different periods of history. We will be working in Chronological order. Starting with the Stone Age – Vikings. <b>Look at</b> -We will look at homes and how they have changed from caves to villa's up to present day. - Look at daily life in the different periods. This will lead to looking at other famous building EG coliseum and what it was used for, what it tells us about the Romans. -Look at Ancient Egyptian and Mayan buildings from different parts of the world.	<b>Art-</b> Use pastels to create a cave painting Sketching famous buildings	Y3 Charanga  Autumn 1	We're all stars!	Stories of key Religious Leaders Muhammad, Muslims today	<b>L1-4</b> -Greetings -Numbers 1-10 -Numbers 11-20 -Age	
	Instructions (3 wks)  Limericks (1 wk)  Recounts (3 wks)  Vocabulary building- shape poetry (1 wks)			<b>Maths No Problem</b>	Magnets		We are programmers  Purple Mash Coding	<b>DT-</b> making Roundhouses- using clay (Sculptures)	Y3 Charanga  Autumn 2	Be friendly, be wise	Ways of describing God  Christmas	<b>L5-7</b> -Colours -Pencil case items -Summary revision -Months
<b>Spring</b> <b>Eurovision</b> <b>(Geography focus)</b>	Reports (3 wks)  Fairy tales (4 wks)  Persuasive writing (Letter writing) (3 wks)	Poetry Tyger (Classic poetry)  (2 wks)	<b>Maths No Problem</b>	Plants	We are communicators	<b>Geography</b> We will be finding out about different places at home and Europe. Find out about capital cities of different European countries. <b>Look at</b> -Human features EG countries, capital cities, airports -Famous landmarks -mountains and volcanoes -Lakes and seas -Compare and contrast UK with parts of Europe	<b>Art-</b> Looking at European artist Picasso. Creating portraits in the style of Picasso	Y3 Charanga  Spring 1	Daring to be different	Events in the life of Jesus	<b>L8-11</b> -Numbers 20-31 -Birthdays -days of the week -weather	Tesco- come in and talk about European fruit and veg
		<b>Maths No Problem</b>		Animals and humans	We are opinion pollsters		<b>Art-</b> Draw and paint images of landscapes and cities studied using inspiration from Monet.	Y3 Charanga  Spring 2	Dear diary	Rules and how they influence actions	<b>L12-14</b> -Summary -Pets and articles -Pets -Brothers and sisters	
<b>Summer</b> <b>Banana keyboard</b> <b>(DT and Science focus)</b>	Explanation (3 wks)  Fables (4 wks)  Haiku's (1 wks)	Rainbow Bear  (3 wks)	<b>Maths No Problem</b>	Light	We are bug fixers	<b>History</b> Look at designers through history	<b>DT-</b> Looking at conductors Make a games controller from play doh, make alphabet spaghetti keyboard Design and make their own device	Y3 Charanga  Summer 1	Joining in and joining up	Special places, sacred spaces	<b>L15-18</b> -Describing brothers and sisters Actions -Summary -Likes/dislikes	Science museum
		<b>Maths No Problem</b>		shadows	We are presenters				Y3 Charanga  Summer 2	Living long, living strong		<b>L 19- 23</b> -Sports -Doing sports -Pronouns -Basic opinions -Weather