

2017-18 KS1 Topic Overview

KS1 TOPIC	English	Take One Book	Maths	Science	Computing	Humanities (History/ Geog)	Creative (Art/DT)	Music	PSHCE	RE	MfL	Planned Visits/ Visitors
Autumn Great and Ghastly Events	Y1: Stories with predictable phrasing (6wks) <i>T4W Text: The Gruffalo</i> <i>T4W Text: Not Now Bernard</i> Labels, lists and captions (1wk) Recount (2wks) Poetry vocabulary building (1wk) Poetry structure rhyming couplets (1wk) Y2: Traditional/Fairy Tales (4wks) <i>T4W Text: Fantastic Mr Fox</i> Explanations (2wks) Recount (2wks) Poetry vocabulary building (2wks) <i>T4W Text: The Cat that Scratched</i> Poetry structure calligrams (1wks)	Take One Book Beegu (2wks)	As mathematicians: - Write dates Maths No Problem	Everyday Materials	Purple Mash Coding	As historians: - Study significant events in Britain's past. - Study significant events around the rest of the world. Events to include: Gunpowder plot, sinking of the Titanic, first moon landings, World Wars I and II and the Great Fire of London.	As designers: - Design, make and evaluate products - Build structures and use mechanisms - Investigate our homes, the school and other places to enable us to come up with our own inventions As artists: - Draw and paint images of inventions and their inventors.	Y2 Charanga	Y2 Ealing	Y2 Revised Herts RE	n/a	Fire Station History off the Page
					We are Painters						n/a	
Spring From Field to Fork	Y1: Contemporary Fiction – stories reflecting children's own experiences. (4wks) <i>T4W Text: Rainbow Fish</i> <i>T4W Text: Dogger</i> Report (2wks) Instructions (2wks) Poetry vocabulary building (1wk) Poetry vocabulary structure rhyming couplets (1wk) Y2: Stories with recurring literacy language (4wks) <i>T4W Text: The Owl who was afraid of the dark</i> <i>T4W: Can't you sleep little bear</i> Reports (4wks) Poetry vocabulary building (1wk)	Take One Poet – poetry appreciation (2wks) Colour (Poetry)	As mathematicians: - Practise adding and subtracting quantities in our food preparation - Practise measuring and reading scales accurately - Practise using fractions, as we divide quantities of ingredients and portions. Maths No Problem	As scientists: Plants - identify, classify and describe their basic structure - observe and describe growth and conditions for growth Habitats - Look at environments and food chains Animals and Humans - Identify, classify and observe - Look at growth, basic needs, exercise, food and hygiene.	Purple Mash Coding	As geographers: Fishing and farming in the UK. Locate where a variety of food come from.	As designers: - understand where food comes from - use basic principles of healthy and varied diet to prepare dishes This will include: Collecting images and samples of our favourite foods. Discover how food comes from plants/animals. How food is farmed, caught or grown. Changes to food from farm to fork and reasoning. Sort foods. Eat a range of foods and find where they come from using maps. Design, prepare and make dishes (wash, peel, cut and cook) As artists: = Develop techniques in drawing, painting and digital media as we collect images of our dishes	Y2 Charanga	Y2 Ealing	Y2 Revised Herts RE	n/a	Trip to local farm/allotment
					We are TV chefs						n/a	Waitrose trip (Harpenden) Pizza Express
Summer Extreme Weather	Y1: Traditional Tales and Fairy Tales (6wks) Report (2wks) Explanations (2wks) Y2: Traditional Tales (Myths) Creation stories (4wks) <i>T4W Text: Iron Man</i> <i>T4W Text: The Mousehole Cat</i> Instructions (2wks) Explanations (2wks) Poetry vocabulary building (1wk) Poetry structure calligrams (1wk)	Take One Book - The Storm Whale (2wks)	As mathematicians: - Add and subtract by comparing temperatures to find the difference. - Collect weather statistics so that we can construct pictograms, tall charts, block diagrams and tables. - Take and record daily temperatures and rainfall measurements.	As scientists Seasonal Change - Observe seasonal change - Find out which areas have the same seasons as us and where in the world things are not the same - Explore how places in the Southern Hemisphere have the opposite seasons to us Animals including humans (adaptation of animals to different climates??)	Purple Mash Coding	As geographers: - Learn about some of the amazing weather around the world - Name the continents and oceans - Practise our mapping skills - Learn and practise geographical vocabulary - Identify patterns - Identify some key features of the places we study Weather including cyclones, tornadoes, snow storms, hot deserts, floods etc. Tracking weather. Weather forecasts. Cloud types. Tropical, temperate and cold places. Equator, the tropics, the Arctic Circle and Antarctica.	As artists: - Use collage to create cloud formation - Draw and paint storms and wreckage - Use digital media to collect and change pictures of our local weather	Y2 Charanga	Y2 Ealing	Y2 Revised Herts RE	n/a	Milton Keynes (Snow Zone) Polar Explorer https://www.stem.org.uk/polar-explorer/connect-your-school
					We are Collectors						n/a	