

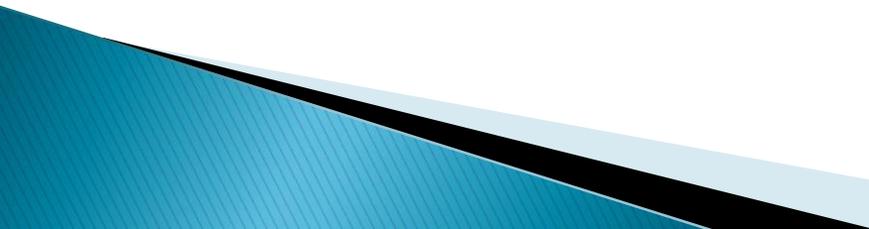


Harpenden Academy  
Education for a changing world

# KS1 Assessments 2018

20<sup>th</sup> March 2018

# Background

- ▶ The National Curriculum for Primary schools changed 3 years ago – last year was the second year that the new curriculum was assessed at the end of Year 2
  - ▶ Removal of ‘levels’, new focus on ‘age related expectations’
  - ▶ Emphasis on depth and breadth, rather than on moving on to ‘new’ learning
  - ▶ No national system for tracking progress – all schools are free to choose their own measure, we use a system developed by Hertfordshire County Council
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# Teacher Assessment and Testing

- ▶ Assessment is continuous and ongoing throughout the year
- ▶ The KS1 SATs will take place in May
- ▶ Children who need smaller group or 1:1 can complete separately from the class
- ▶ It is not all down to the SATs. Different to Y6. TA is the final decision
- ▶ Booklets given at Parents' evenings show the strict criteria
- ▶ [https://www.youtube.com/watch?v=dVlrdqh\\_J6Y](https://www.youtube.com/watch?v=dVlrdqh_J6Y)  
Useful video takes you through the expectations for each paper

# Reading

- ▶ 2 reading papers will be administered in May
- ▶ Roughly timed – with plenty of scope for additional time, breaks etc
- ▶ Range of question types – multiple choice, tick, find and copy, single word and sentence answers
- ▶ Read the question twice
- ▶ Inference
- ▶ In the first paper there are passages and questions together
- ▶ In the second paper children write their answers in a separate place and the text is longer

# Writing? No!

# Spelling, Punctuation and Grammar?

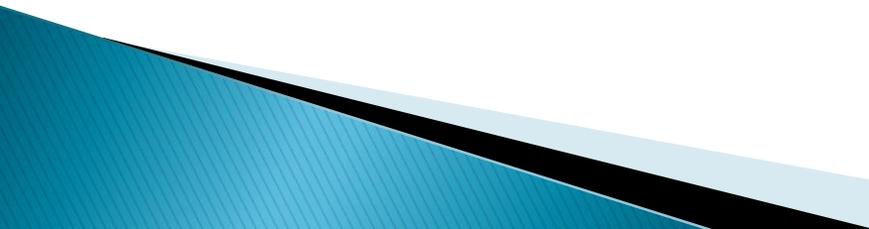
# Yes!

- ▶ Writing is teacher assessed, evidence built throughout the year
- ▶ 2 optional papers will be administered in May
- ▶ Terminology for grammar is the key – tenses, noun, adjective, verb, adverb, sentence type (command, exclamation, question, statement) etc
- ▶ Common words from Years 1 and 2, suffix endings, plurals, spelling rules
- ▶ Handwriting
- ▶ It was published in advance in error in the first year, and since then it has remained optional. We do it because we have been teaching the content and it is another assessment tool

# Maths

- ▶ 2 papers will be administered in May
  - ▶ 1 Arithmetic
  - ▶ 2 Problem solving and reasoning
  - ▶ No equipment
  - ▶ Encouraged to draw pictures, underline key words, write calculations around the edge, they can do anything they want to help them.
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# Comments

- ▶ The bar has been raised – more challenging criteria may result in less children meeting the criteria.
  - ▶ No ‘best fit’ – children are assessed against ‘I can’ statements and this means that if there is one thing they are not very good
  - ▶ Welcome focus on depth and breadth
  - ▶ Moderation – we work with other schools locally and internally moderate our data
  - ▶ Scores from the SATs will give us ‘raw data’ which will be converted into scaled scores after the event
  - ▶ You will get a SATs report with your child’s end of year report.
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# What is it for?

- ▶ Parents will be informed as to whether their child/children are on track. If your child isn't on track to meet the ARE, this will have been discussed with you at your parent consultation
  - ▶ At the end of KS2, these scores will be used to judge whether children have made appropriate progress – the same as now
  - ▶ This is part of the data set by which schools are judged
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# Questions?

