

This week

Potter Class:

Fine diner: Oliver D for always checking that the adults have enjoyed their lunchtime too.

Proud cloud: Abby for settling into school well and for being an active learner

Kipling Class:

Fine diner: Isobel T for using wonderful manners in the dining room.

Proud cloud: Rafi for a very informative power point about Stonehenge.

Speaking and listening

We have started to encourage the children to answer questions in full sentences to help develop their language skills. This will help them when they are constructing their sentences in their writing.

Home Learning

The children from both classes have had the opportunity to share their research about Stonehenge with each other. They have really enjoyed doing this and it has been fantastic pre-learning for the lesson next week.

Have a great weekend

Mrs Wong, Mrs Haines and Mrs Moss

Year 3

Newsletter

Friday 14th October

Please Remember

You all received a parent's evening letter last week. Please remember to return your form as soon as possible so that you can be allocated a time slot that is convenient for you.

Moment to Shine

This is an opportunity for children to share any exciting news from home or bring in any interesting items that they want to share with the class.

NEXT WEEK'S Moment to shine:

Potter class: Rabbits group

Kipling class: Baloo group.

Learning this week

This week the children have been helping 'Om' from 'The Stone Age boy' solve a problem. There is a bear on the loose and she needs help to trap it. To help her we have been learning a set of instructions entitled 'How to trap a cave bear'. The minister of bears has called the children to ask for advice on how to solve the problem.

This learning has helped the children to identify features of instructions and they will go on to write their own instructions next week.

In maths the children have been working hard and learning to use a blank number line to add numbers. We want to make sure that the children have a solid understanding of place value and that they can explain their methods using mathematical vocabulary before we move on to more formal methods.

We have also started our cave paintings and we are looking forward to seeing the completed pictures.