



## Foundation Stage weekly planning



Theme of the week: **Settling in/Getting to know one another** Week beginning: **19.09.14**

The following is a summary of the focused activities we will be carrying out this week *in addition* to child initiated learning.

### 'Communication and Language'

- ☺ Singing familiar nursery and number rhymes. E.g. 10 green bottles, and 5 current buns.
- ☺ Talking about our families and sharing our photos.

### 'Literacy'

- ☺ Phonics - Letters and Sounds Phase 1. Developing our listening skills through various games. We will be using this website :

<http://www.phonicsplay.co.uk/>



### Physical Development

- ☺ Outdoor physical activity daily.
- ☺ P.E on a Monday Yoga
- ☺ Goop in Galt tray. Using our fingers to draw anti clockwise and vertical lines.
- ☺ Daily dough disco.



### Personal, Social and Emotional Development

- ☺ Learn how to play nicely with other children.
- ☺ Learn to work co-operatively with other children and adults.
- ☺ Spend time exploring and familiarising themselves with the classroom.
- ☺ Continue to settle into the routine of school, and stay all day long.
- ☺ Meet our class pet broccoli (the rabbit puppet!) Teach him how to be a good friend.

## Mathematics

- ☺ Daily maths, counting the number of children that are here.
- ☺ Singing maths rhyming song.
- ☺ Recognise numbers to 5 and then 10 and count the number of cakes for teddy.

<http://www.topmarks.co.uk/learning-to-count/teddy-numbers>



## Understanding the World

- ☺ Explore the drop drag puzzle games on the iPad.
- ☺ Describe the different materials in our special bag.
- ☺ Daily access to the classroom computers.
- ☺ Discussing our family routines and the difference between night and day.



## Expressive Arts and Design

- ☺ Whole class singing and action games. E.g. Farmers in his den, There was a Princess long ago.
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- ☺ Use imagination in role play and stories.
  - ☺ Creating equinox plates.
  - ☺ Drawing our self portraits
  - ☺ Potato masher printing
  - ☺ Explore our hair dresser roleplay.