

**Welcome
to
Austen Class**



Year 4 Team

- ◉ Mrs D'Sylva - Class Teacher
- ◉ Miss Da Costa- Teaching Assistant



Our Learning environment



- Nurturing – valuing each unique child
- Growth mindset ('Austen Moment')
- High expectations (SLANT, Spot on Spots)
- Real life learning and first hand experiences
- Children having an input
- Having fun!





Routines

- Children can enter classrooms at 8.30am and will have a task to do Registration is at 8.45am
- Assemblies - parents are welcome to join the assembly on a Friday 9-9.30am
- Lunch choices - **red (meat option)** or **green (Veg option)**, **jacket potato** on a Monday and Thursday only
- PE kits to stay in school as children now getting changed in school. White t-shirt , navy/black shorts
- Home Learning handed out on Friday, due back on the following Wednesday. Whole half term stuck in the front of the book
- Uniform - please check the website/letter sent last week and ensure your child is dressed accordingly
- Please write in the link book - communication book, links home and school
- If anyone else is picking up your child, make sure school is informed and they have the password

Timetable

- Maths/English daily
- Guided Reading sessions
- Afternoons - mixture of Computing, Creative, RE, PSHE, Humanities, Physical Activities and Topic.
- PE - Tuesday(Samuel Ryder) and Wednesday
- Swimming - Fri 12.00 - 12.30pm (from 16.09.16 - 10.02.17)
- SPAG (Spelling, Grammar And Punctuation) incorporated into English sessions or as stand alones. Spellings weekly
- Handwriting, daily in the first instance. Using the cursive script. May be incorporated into other sessions, sometimes as a morning task

Curriculum

This will be shared to parents in our weekly newsletters.



Trips

- Frequent trips/visitors that enhance our learning- hopefully once a term
- Approx £60 limit per year for class trips/ visitors.
- Local community links



Home is part of the child

Parent communication

- link book and office@
- positive feedback fortnightly - verbal/link book
- Playground after school for a brief chat
- Weekly newsletters
- half termly sharing mornings

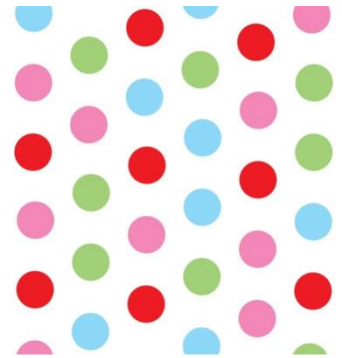
Book bags

- Please check daily for letters and messages



Behaviour

- Positive praise. Comments home in link books/verbally given to parents.
- Spot on! Collected in family groups.
- Fine diner/proud cloud.
- Dojo points. Individual and class points centred around learning skills- done electronically
- Consequences where necessary.



Questions?

