

As historians we will study changes in Britain from the Stone Age to the Iron Age and how these different periods got their names. We will find out about the way of life of people from these periods of time, including what food they ate and how they got it, what they did in their spare time and what clothes they wore and how they were made.

To investigate and interpret the past.

- Use evidence to ask questions and find answers to questions about the past.
- Suggest suitable sources of evidence for historical enquiries.
- Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.
- Describe different accounts of historical event, explaining some of the reasons why accounts may differ.
- Suggest causes and consequence of some of the main events and changes in history.

To build an overview of world history

- Give a broad overview of life in Britain from ancient and medieval times.

To understand chronology

- Place events, artefacts and historical figures on a timeline using dates.
- Understand the concept of change over time, representing this, along with evidence, on a timeline.
- Use dates and terms to describe events.

To communicate historically

- Use appropriate historical vocabulary to communicate including: dates, time period, era, change and chronology.
- Understand the concept of change over time, representing this, along with evidence, on a timeline.
- Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.

As scientists we will investigate different types of rocks and how they are formed. We will also investigate the materials that were used from the Stone Age to the Iron Age.

To investigate materials:

- Compare and group together different kinds of rocks on the basis of their physical properties.
- Relate the simple physical properties of some rocks to their formation. (igneous or sedimentary)
- Describe in simple terms how fossils formed when things have lived are trapped within sedimentary rock.

How Britain Changed from the Stone Age to the Iron Age

Year 3

Autumn Term 1

As mathematicians we will be learning about the place value of numbers. We will be looking at the operations of +, -, x and division.

To know and use numbers

- To know the place value of 3 digit numbers.
- To read and write number up to 1000.
- To find 100 more and 100 less than a given number.
- To count in steps of 4, 8, 50 and 100.

To add and subtract

- Add and subtract numbers using concrete objects, pictorial representations, and mentally,

As artists we will research how cave paintings were created and we will then create our own cave paintings using the ideas we find from our research.

To develop ideas

- Develop ideas from starting points throughout the curriculum.
- Collect information, sketches and resources.
- Adapt and refine ideas as they progress.
- Explore ideas in a variety of ways.
- Comment on artworks using visual language.

Drawing:

- Use different hardness of pencils to show line, tone and texture.
- Annotate sketches to explain and elaborate ideas.
- Sketch lightly (no need to use a rubber to correct mistakes)
- Use shading to show light and shadow.

As writers we will write a recount of our trip to Celtic Harmony. We will write a story linked to 'The Stone Age boy' and go on to write an adventure story based on 'Stig of the dump' by Clive King.

To write with purpose and imaginatively

- Write for a wide range of purposes using the main features identifies in reading.
- Use techniques used by authors to create characters and settings.
- Compose and rehearse sentences orally.
- Plan, write, edit and improve.

To write with purpose and imaginatively

- Use organisational devices such as headings and subheadings.
- Use conjunctions to signal time., shift attention, inject suspense and shift the setting.
- Use perfect form of verbs to mark relationships of time and cause.

Possibilities / Ambition

As ambitious learners, we will explore inventions created during this time.

We will try to use the skills of creativity and ingenuity.

Community

We are having visitors come into our class to share their knowledge of rocks and fossils. We will be visiting local areas to carry out Stone Age based activities.

First-hand Experiences

We will experience what life was like for people in the Stone Age when we go on our trip to Celtic Harmony. We will learn how to light fires, build dens and how to shape flint stones.

Emotional Awareness

We will try to imagine what it felt like to live during the Stone, Bronze and Iron Ages.