

As readers we will be developing our ability to understand texts.

The skills we will be developing include:

- Inferring characters' thoughts, feelings and motives from their actions.
- Justifying inferences with evidence. (Using examples from the text to back your ideas)
- Discussing words and phrases that capture the imagination.
- Predicting what might happen from details stated and implied.
- Preparing poems to read aloud with expression, volume, tone and intonation.

As writers we will be using our inference skills to create character descriptions based on the book 'The Thieves of Ostia'

The skills we will be developing include:

- Using imaginative description to create characters.
- Composing and rehearsing sentences orally.
- Planning, writing and editing written work.
- Making handwriting legible.
- Writing sentences that include conjunctions, adverbs, direct speech.
- Writing sentences that are punctuated correctly.
- Organising paragraphs around a theme.
- Sequencing paragraphs.

As computer scientists we be producing a sporting video.

The skills we will be developing include:

- Using a device (Tablet) to video footage using a variety of camera techniques.
- communicating ideas using technology.
- Editing footage using specific software. (Movie maker)
- Evaluating footage.

Possibilities / Ambition

We will be ambitious learners through our research into life in Roman Britain and how the Romans influenced our lives in modern society.

Global Knowledge

We will expand our global knowledge by learning about how the Roman Empire expanded and which countries it included.

First-hand Experiences

We will enjoy first-hand experiences by visiting the Verulamium Museum in St Albans .

Emotional Awareness

We will be completing a 'small acts of kindness' project to develop an awareness of how we can make others happy.

As scientists we will be learning about light.

We will be learning to:

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that shadows are formed when the light from a light source is blocked by a solid object.
- Find patterns in the way that the size of shadows change.

What have the Romans
done for us?
Spring Term 1

As Historians we will be learning about The Roman Empire and it's impact on Britain.

The skills we will be developing include:

- Placing events and historical figures on a timeline using dates.
- Using evidence to ask questions and find answers to questions about the past.
- Suggesting causes and consequences of some of the main events and changes in history.
- Using more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.

As mathematicians we will be working on time, statistics, addition, subtraction and multiplication facts,

The skills we will be developing include:

- Telling and writing the time from an analogue clock, including using Roman numerals from I to XII.
- Estimating and reading time with increasing accuracy.
- Knowing the number of seconds in a minute and the number of days in each month, year and leap year.
- Comparing durations of different events.
- Interpreting and presenting data using bar charts, pictograms and tables.
- Adding and subtracting numbers using written methods (column method)
- Adding and subtracting numbers mentally.
- Solving addition and subtracting problems, deciding which operations to use and why.
- Using inverse operations to check answers to a calculation.
- Recalling multiplication and division facts for multiplication tables up to 12 x12

As artists and designers we will be designing and making Roman shields.

The skills we will be developing include:

- Collecting information, sketches and resources.
- Adapting and refining ideas as they progress.
- Exploring ideas in a variety of ways.
- Commenting on art work using visual language.