

As Writers we will be looking traditional tales, we will be retelling some well-known tales, sequencing and then adapting them to create our own versions.

To present neatly

- Form capital letters.
- Form digits 0-9.

To punctuate accurately

- Begin to punctuate using a capital letter for the name of people, places, the days of the week and I.

To write with purpose

- Plan by talking about ideas and writing notes.
- Use some of the characteristic features of the type of writing used.
- Write, review and improve.

To organise writing appropriately

- Organise writing in line with its purpose.
- Re-read writing to check it makes sense.

To use sentences appropriately

- Sequence sentences to form clear narratives.
- Convey ideas sentence by sentence.

As Readers we will be using our Guided Reading lessons to improve our skills.

To read words accurately

- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings.
- Read other words of more than one syllable that contain taught GPCs.

As Mathematicians we will look at more complex number work, focusing on our number formation and securing our knowledge of number placement. We will be learning about fractions, 2D and 3D shapes. We will also start learning how to tell the time.

Counting

- Count in steps of 2, 3, 5 and 10 from 0 or 1 and in tens from any number, forward and backward.

Representing

- Read and write numbers initially from 1 to 20 and then to at least 100 in numerals and in words.

Comparing

- Compare and order numbers from 0 up to 100.

To add and subtract

- Solve one-step problems with addition and subtraction:
- Using concrete objects and pictorial representations including those involving numbers, quantities and measures.

Using the addition (+), subtraction (-) and equals (=) signs.

Applying their increasing knowledge of mental and written methods.

Checking

- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems

Using number facts

- Represent and use number bonds and related subtraction facts within 20.

To understand the properties of shapes

- Recognise and name common 2D shape and 3D shapes.
- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
- Identify 2-D shapes on the surface of 3-D shapes.
- Compare and sort common 2-D and 3-D shapes and everyday objects.

Recognising Fractions

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

To use measures

- Recognise and know the value of different denominations of coins and notes.
- Sequence events in chronological order using language.
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Castles Year 1 Spring Term

As Scientists we will be researching our senses and materials.

To understand movement, forces and magnets

- Notice and describe how things move, using simple comparisons such as faster and slower.
- Compare how different things move.

To understand the Earth's movement in space

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

As computer scientists we will be exploring how to use beebots and creating castle maps to navigate them around.

Motion

- Control motion by specifying the number of steps to travel, direction and turn.

As Historian we will be learning all about what life in a castle would have been like.

To investigate and interpret the past

- Observe or handle evidence to ask questions and find answers to questions about the past.
- Ask questions such as: What was it like for people? What happened? How long ago?

To build an overview of world history

- Describe historical events.
- Describe significant people from the past.

To understand chronology

- Place events and artefacts in order on a time line.
- Label time lines with words or phrases such as: past, present, older and newer.

Possibilities / Ambition

As ambitious learners, we will be imagining what it would be like to be the queen of England. We will even write a letter to her to ask her some of our questions.

Community

We will be having people from the local community come in and talk to us about their experiences of castles

First-hand Experiences

During our topic on 'Castles' we will look at some local castles and have a first-hand experience of what life would have been like in a castle.

Emotional intelligence.

As thoughtful learners, we will reflect on the difference between life as we know it today and how it would have been hundreds of years ago.