

This Week

A fantastic week of SATs preparation with the children all showing such a 'can do' attitude to practise tests as well as working collaboratively to analyse and learn from their mistakes.

We have strived to do something fun, funny or spontaneous each day and this has included: a visit from Barney's new tortoise Trotty; a joke telling session; and running around catching hail stones in our mouths!

Yesterday Ollie, Zachary, Matty, Alice, Sienna and Ella from Year Six attended a master class for Harpenden mathematicians at Aldwickbury School. They learnt about anamorphic art and hyperbolic grids – linking mathematics and art! The children used their knowledge of 2D and 3D shapes, proportion and angles to help them tackle the challenges. They are keen to run a session after SATs where they share their learning with the rest of the class.

Maths and English

In maths this week we have focused on test technique and solving word problems, in particular using drawings and bar models to help us work out what the question is asking us to do.

In English this week we have focused on test technique in the reading and SPAG tests and have thoroughly enjoyed reading and exploring more of Fenn Halflin and the Fearzero – exploring characterisation and mood.

Next week the children will act as examiners and will mark some past SATs papers that I have completed, making lots of common errors. They will identify and explain the errors which will hopefully deepen their understanding of 'silly mistakes' and develop their justifying and reasoning skills.

Shakespeare Class

Newsletter

Friday 28th April

Home Learning

I loved reading the children's Easter news reports and seeing the accompanying pictures and captions –thank you for the hard work that went into these.

Maths pre-learning: we will be solving word problems next week involving ratio and proportion. Looking at recipes and scaling up to double or 1.5 times the amount would be great preparation

English pre-learning – next week we will be continuing to revise word types – please discuss the following and go over any types your child is unsure of: noun, verb, adjective, adverb, adverbial, noun phrase, relative clause, pronoun, determiner, article, main clause, subordinate clause, preposition, modal verb, subjunctive form, past progressive, past perfect

This week's **reading response** – read and discuss the content of a range of genres of writing (stories, poems, news reports, non fiction books)

The **spelling task** this week is to find examples of words that have been transformed from a verb or adjective into a noun using the following suffixes: -tion, -ism, -ness, -ity, -ist, Eg correct – correction
criticise – criticism
generous – generosity
vast – vastness
identify – identity
novel - novelist

Proud Cloud and Fine Diner

Fine Diner is **Charly Rose** for always smiling and thanking people for their help, in the lunch hall, playground and classroom and for wishing her teachers a lovely lunchtime too!

Proud Cloud is **Anthony** for an excellent attitude to maths this week and being a great peer teacher, explaining and helping others in our group work.

Next Week

SATS are only 1 school week away - please continue to support your child in eating and sleeping healthily as well as boosting their well being through doing things that they enjoy and are good at. Little and often revision would be much appreciated in the final few days. Many thanks for all your support.

On Thursday afternoon we will be going to Rothamsted for some fresh air, sunshine and team games.



Enjoy the weekend,
Mrs Watson, Miss Curtis and Mrs Storey