## This Week

I can't quite believe we're half way through the school year - the children counted down to their year six mid point on Wednesday at midday! The highlight this week has undoubtedly reading the children's stories, retelling the short film Replay. Their figurative language and use of complex sentences has blown me away — I have felt like I've been reading published books!

Another highlight was seeing the children engaging with the new ring and clapping games we've been learning as a school to enhance playtimes, such as Let me see your bungalow!

# Maths and English

This week in maths we have been looking at decimals (rounding, adding and subtracting and converting measures). Wherever possible children have had a go at *diving* activities where they apply their learning in a new context – great growth mindset.

Next week in maths we will be looking at multiplication and division word problems. Pre learning – recap formal method of short multiplication and division.

This week in English we have completed our *Stories with Flashbacks* unit, writing written versions of *Replay*, using a range of powerful vocabulary, imagery, conjunctions, sentence openers and sentence types. The children's writing has been awe-inspiring.

Next week is story telling week so we will be sharing our Replay stories with others as well as retelling the story within a story in our incredibly gripping class novel, *Bone Sparrow*.

Pre learning – learn a story you can tell off by heart using actions if possible for key words.

# Shakespeare Class Newsletter Friday 27<sup>th</sup> January

### Home Learning

Thanks to everyone who completed the maths home learning linked to decimals and problem solving – we hope you had fun playing the game.

Last week's reading response continues until next Wednesday – I wonder how many people spotted the simile in Trump's inauguration speech 'factories abandoned like tombstones'.

The spelling task this week is to find examples of the following suffixes:

ing

ed

er

est

ied

ier

ment

ness

ful

.

ology (means study)

graph (means to write)

port (means carry)

ation

ous

When does a letter have to be doubled or changed before adding a suffix?

Have a lovely weekend,
Mrs Watson, Miss Curtis and Mrs Storey

### Proud Cloud and Fine diner

Our Proud Cloud this week is **Amelie** for her super conscientious attitude to learning and in particular home learning, always completing the pre learning and spelling activities as well as the key activity and taking pride in her learning.

Our fine diner this week is **Alice** for always being an incredibly kind and polite role model at lunchtimes and for persevering and keeping calm setting up the movie making lunchtime club.

### Next Week

Next week is **story telling week** – please let us know if you would like to come in at the end of the day to tell a story (ideally off by heart). Please also help your child learn a story off by heart.

Thank you for your reply slips and payments for our exciting trip to the Science Museum in London on Wednesday 8<sup>th</sup> February to explore the Wonderlab exhibit. We will let you if we need your help and thanks in advance for offering.

We hope you are discussing the **Festival of the Spoken Word** with your child and thank you for encouraging your child to read as much as possible as part of the sponsored read and recording each read in the log.

We would like to invite you to come in and hear the children telling their fantastic Replay stories on Wednesday 1<sup>st</sup> February at 3pm if you are available. We'll send copies home too in case you can't make it.