

This Week

I can't quite believe that it's only a week to go until the Easter holidays. We've had a fun week writing our own versions of Jack and the Beanstalk with a wonderfully creative range of changes made to the original fairy tale.

In addition, we used the story as the basis of our PSHE sessions, looking at the story from the giant's perspective as well as considering how Jack's mother could have responded differently to Jack returning with beans.

My highlight was the children presenting their stunning climate change art which is now proudly displayed on our topic board.

Maths and English

In maths this week we have revised ratio and proportion, linking to fractions. We also looked at how to find the volume of cuboids (length x breadth x height).

In English this week we have continued our whole school talk for Writing project using the story Jack and the Beanstalk. We have made changes to the original fairytale to create our own versions. We have revised the correct punctuation of speech to help include effective dialogue in our stories as well as using vivid description – including noun phrases and figurative language – to describe characters and setting. We have worked hard to edit our work effectively, spotting spelling and punctuation mistakes when we re-read to ourselves or a partner.

Shakespeare Class Newsletter Friday 24th March

Home Learning

Maths pre-learning: we will be revisiting time word problems and reading timetables. Please practise at home eg It takes 90 minutes for the chicken to cook. If I put it in the oven at 3.45pm, what time will it be ready?

English pre-learning – next week we will be looking at shifts in formality in writing. Please investigate and point out different levels of formality in speech and writing eg chats with friends compared to news readers/documentary presenters on TV.

This week's **reading response** – Find at least five examples of formal and informal language in your reading and things you hear eg chatty language in a diary or a quote in a news report compared to formal language of a news reader or in a formal letter. Leaflets often have both formal and informal language in them.

The **spelling task** this week is to find examples of words with the suffix –cious and –tious

Eg space (noun) – spacious (adjective)
Ambition (noun) - ambitious (adjective)

Proud Cloud and Fine diner

Fine Diner:

Ella Heath

for always conducting herself in a mature and responsible manner in the hall at lunchtimes.

Proud Cloud:

Emily Harman

for her resilience and positive attitude to learning.

Next Week

Whole school fun run on Thursday 30th March 9 – 10.30am – planned and organised by Year 6.

Whole school assembly 11.30 – 12 Thursday 30th March followed by the **end of term at midday.**

SATS are only 3 school weeks away - please continue to support your child in eating and sleeping healthily as well as working on their individual next steps from the SATs mocks last week. For many children, daily 'little and often' is the best strategy. Quick recall of times tables and related division facts is invaluable. Spelling is also an area that many children still need to work on so please carry out the spelling task each week in the newsletter

Many thanks for all your support.

Enjoy the spring sunshine,
Mrs Watson, Miss Curtis and Mrs Storey