

## This Week

The highlights of this week have been our forest school session on Wednesday and yarn bombing afternoon on Thursday.

In forest school we measured the circumference, diameter and radius of a range of trees, converting from cm to mm and m for each measurement. In addition we used scaling to work out the height of a tree by measuring its shadow and also the height and shadow length of a child to find the relationship between the two measurements.

In yarn bombing we used our fingers and hands to knit wool and our beautiful creations will be used to hang pom poms from the trees outside school. The children's concentration and perseverance was amazing!

## Maths and English

This week in maths the children have been exploring division, looking at short division of 3 digit numbers divided by 1 digit numbers. Some children moved on to use long division to divide 3 digit numbers by 2 digit numbers.

Next week we will be looking at measures – converting between m and km, ml and L, g and kg as well as solving problems using a range of measures, metric and imperial.

In English we have started our classic fiction topic, based on the Victorian book *Street Child* by Bertie Doherty. We have looked at: summarising key events in each chapter; ways authors create characterisation; and turning part of the story into a playscript.

Next week we will continue reading *Street Child* and will look at recounts in the form of diary writing from the point of view of the main character, Jim.

# Shakespeare Class

## Newsletter

### Friday 18<sup>th</sup> November

## Home Learning

Please see this half term's home learning tasks in your child's home learning book.

This week we have a new reading response linked to our learning in English: dialogue and playscripts.

In addition, our spelling pattern next week is the **long e sound**– please look out for these different graphemes (letter groups) for the same phoneme (sound) in your reading and talking and add other examples to the sheet.

**Pre learning for maths** – please talk to your child about conversions between m and km, ml and L, g and kg and practise multiplying and dividing by 1000 to ensure they can access the learning next week. When we multiply by 1000 we move the digits three places to the left in the place value chart. When we divide by 1000 we move the digits three places to the right in the place value chart.

**Pre-learning for English** – we will be learning more about simple, compound and complex sentences and linking this to main and subordinate/dependent clauses next week, to help make our writing more varied. Please discuss these different types of sentences and clauses with your child to prepare them fully:

[http://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=9&ved=0ahUKEwif\\_L-gg7LQAhXJB8AKHS\\_AE4QFghWMAg&url=http%3A%2F%2Ffaculty.mu.edu.sa%2Fdownload.php%3Ffid%3D34807&usg=AFQjCNHKOOF21U21tHa767W8uo-siTuo9w](http://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=9&ved=0ahUKEwif_L-gg7LQAhXJB8AKHS_AE4QFghWMAg&url=http%3A%2F%2Ffaculty.mu.edu.sa%2Fdownload.php%3Ffid%3D34807&usg=AFQjCNHKOOF21U21tHa767W8uo-siTuo9w)

## Proud Cloud and Fine diner

Our Proud Cloud this week is **Dylan** for his excellent attitude and perseverance in cross country over the past three weeks. He focuses brilliantly and always tries his best whether we are running round the Common or timing ourselves doing hill sprints in Lydekker Park.

Our fine diner this week is **Amelie** for her caring and cheerful disposition during lunch, always chatting and smiling at children from all year groups inside and outside the lunch hall.

## Next Week

Next week we will be enjoying a visit from our local police officer to talk to us about legal and illegal drugs as part of our PSHE topic.

## School trip

We will be visiting the Dickens museum on Tuesday 6<sup>th</sup> December to take part in a Christmas Carol workshop – please send back your form early next week.

Have a lovely weekend and enjoy the autumnal sunshine,  
Mrs Watson, Miss Curtis and Mrs Goulbourne