



**Year 1**

**Phonics Screening Check**

**Information**

- ❖ Every Year 1 child in the country will be taking a Statutory Phonics Screening Check in the same week in June.
- ❖ The check is very similar to tasks the children already complete during phonics lessons.
- ❖ The focus of the check is to provide evidence of children's decoding and blending skills, not to test their vocabulary.

# What happens?

- ❖ It will take between 5 to 10 minutes to complete for each child on a 1:1 basis.
- ❖ The children will be asked to 'segment' ('robot talk') a word and 'blend' the sounds together e.g.

d-o-g

dog



- ❖ It consists of 2 sections
- ❖ It consists of 40 'real' & 40 'alien' words.

## Section 1

- ❖ Contains 20 words: 8 real and 12 'alien' words.
- ❖ The words are made up of a selection of the more common grapheme-phoneme correspondences and consist of a variety of phonological structures, for example:
  - ❖ CVC words such as tip, moon, bell
  - ❖ VCC words such as act, imp
  - ❖ CCVC words such as pram, crack, sweet
  - ❖ CVCC words such as tent, roost, chimp

# Examples of Section 1 'real' and 'alien' words:

Children will see if the word is a 'real' or 'alien' word through visual images.

in

at

beg

sum

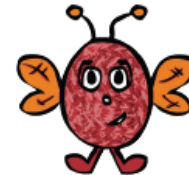
ot



vap



osk



ect



## Section 2

- ❖ Contains 20 words: 12 real and 8 'alien' words.
- ❖ The words will contain some more advanced grapheme-phoneme correspondences and include additional phonological structures to those included in Section 1, for example:
  - ❖ CV words such as hair, pay, thigh
  - ❖ CVC words such as head, shake, bowl
  - ❖ CCVC words such as stove, plain, thrush
  - ❖ CVCC words such as paint, roast, found
  - ❖ CCVCC words such as frost, steams, shrink
  - ❖ CCCV words such as screw, stray, splay
  - ❖ CCCVC words such as scrape, strum, splat
  - ❖ CCCVCC words such as strict, sprint, splits
- ❖ It also includes 4 two-syllable words, containing a variety of grapheme configurations, between 5 and 8 letters in length, for example music, velvet, machine, farmyard.

# Examples of Section 2 'real' and 'alien' words:

cheek

quemp



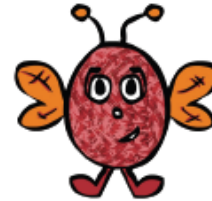
newt

flarm



throne

stroft



portrait

voisk



# Useful information:

- ❖ There are **26** letters in the alphabet.
- ❖ These letters and combinations of these letters make **44 sounds**.
- ❖ Speech sounds - **phonemes** - the smallest units of sound in words.
- ❖ Written letters or groups of letters - **graphemes**.



# When will this take place?

The screening will take place throughout  
the week beginning

**Monday 12<sup>th</sup> June 2017**

# How will it be administered?

- ❖ Teachers will conduct all of the screening checks with the children.
- ❖ The children will complete the check one to one in a quiet area of the school.
- ❖ We are not permitted to indicate to the children at the time whether they have correctly sounded out and/or blended the word.

# The results

- ❖ The children will be scored against a national standard (*threshold yet to be determined by DfE*).
- ❖ We will inform you of whether they fall below or within this standard in a letter attached to your child's end of year school report (*In the past the pass rate has been 32 out of 40 but this may alter*).
- ❖ If your child's score falls below the national standard they will be able to re-take the Phonics Screening Check next June in Year 2.

# Remember

Phonics is not the only way you become a good reader.

Continue to read with your child each night and encourage them to:

- ❖ Sound out, re-read to check it makes sense, and use pictures for clues.
- ❖ Ask questions about the book.
- ❖ And most importantly **ENJOY READING!**

# How to blend / 'robot talk'

- ❖ Look at the word and say the letter sounds like a robot, for example



c-a-t

- ❖ Then blend them in the order in which they are written to pronounce the word **cat** not **cuh-a-tuh** **X**

- ❖ This website will help you with the correct pronunciation:

<https://www.youtube.com/embed/lwJx1NSineE>

# Other ways to support your child

Encourage your child to 'sound out' when reading or writing.  
Focusing particularly on spotting more unusual sound patterns.

❖ Digraph - 2 letters making one sound.

cow

❖ Trigraphs - 3 letters making one sound

night

❖ Split digraphs - 2 vowels with a consonant in between.

spine - i\_e

# Games you can play at home:

[http://www.familylearning.org.uk/phonics\\_games.html](http://www.familylearning.org.uk/phonics_games.html)



<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/>

**This free website allows you to generate your own word lists:**

<http://www.oxfordphonicschecksupport.co.uk>

**This free website has examples of previous Phonics Screening Tests to download:**

<http://www.sats-papers.co.uk/phonics-screening-check.php>



**If you have any questions please do not hesitate in contacting us.**

