



Ladybird Newsletter



Theme of the week: **Jack and the Beanstalk continued** Week beginning: **20.03.17**

The following is a summary of the focused activities we will be carrying out this week *in addition* to child initiated learning.

'Communication and Language'

- ☺ To continue retelling Jack and the Beanstalk with actions.
- ☺ Share "Wow" sheets
- ☺ Share treasure bags.
- ☺ Discussing the different characters in the story. What are they thinking?
- ☺ Acting out story.

'Literacy'

- ☺ Writing character descriptions.
- ☺ Labelling beanstalk.
- ☺ Continue story mapping JATBS independently.
- ☺ Phonics - Start Phase 4 phonics and revisit phase 3 di and trigraphs.
- ☺ Re-writing parts of the JABTS story using the oral sentences we have memorised.
- ☺ Choose a library book to take home - Friday pm and to be returned the following Friday.
- ☺ Jack and the beanstalk rhyming game.

Physical Development

- ☺ Outdoor physical activity daily.
- ☺ PE with Mr Barlow Tues morning.
- ☺ Building up our fine motor skills with JATBS cloud play dough activities.
- ☺ Funky fingers.



Personal, Social and Emotional Development

- ☺ Enjoy a range of activities with our friends.
- ☺ Learn to work co-operatively with other children and adults.
- ☺ Share Treasure bags and "Wow" sheets.
- ☺ Standing up and performing our talk for writing.
- ☺ Circle time: What can we do to help our friends and be a good friend?

Mathematics Continue:

- ☺ Estimating and counting handfuls of magic beans.
- ☺ Teach the children...
(Tune of 5 speckled frogs)
Jack had 10 /20 magic beans
They were all big and green
Sitting on his little hand
His mummy was very poor
So she threw one out of the door
Then there were 9 /19 green magic beans.
Uh Oh!
Jack had 9 /19 magic beans etc etc....
(At the end)
Then there was a great big beanstalk
Wow wee!!!
As we sing the song take away one green magic bean and use fingers to reinforce 'taking one away'.
"Take one away"
"How many have you got left?"
"So 10 take away 1 is.....?" So 20 take away 1 is 19.
- ☺ Counting gold beans. Sharing gold beans into equal groups. E.g. Count out 4 beans - how could we share them into equal groups (What does equal mean?)
- ☺ Ordering numbers with leaves on the beanstalk focusing on the teens (11-20) and number recognition.

Understanding the World

- ☺ Use the classroom computers to develop simple mouse control.
- ☺ <http://www.bbc.co.uk/bitesize/ks1/science/>
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- ☺ Keep watering our beanstalks
- ☺ Observing our new frogspawn!

Other news:

Forest school on Wednesday please tell Mrs Nash if you are able to volunteer.

Finer diners and Proud Cloud:

Fine Diners: Anna, Phoebe, Barney and Amber-Lily for trying out new foods.

Proud Cloud: Gregory for choosing a wider range of activities in CIL.

Tidy up stars: Kiyaan and Finlay.

Don't forget Easter bonnets: Can children design and make an Easter bonnet? You can use anything you like to make your bonnet, it can be as big or as small as you like. Your bonnet will be used in Harpenden Academy bonnet parade.

Expressive Arts and Design

- ☺ Making a huge beanstalk collage and measuring and labelling it.
- ☺ Acting with our JABTS role play masks.
- ☺ Continue to create our own JATBS books.
- ☺ Build a castle in the clouds
- ☺ Small world JATBS role play.

