



## Ladybird Newsletter



Theme of the week: **Jack and the Beanstalk** 2 Week beginning: **13.03.17**

The following is a summary of the focused activities we will be carrying out this week *in addition* to child initiated learning.

### 'Communication and Language'

- ☺ To recall the story of Jack and the beanstalk- can we remember, what happened?
- ☺ Children to design 'talk for writing' actions and retell as group.
- ☺ Share "Wow" sheets
- ☺ Share treasure bags.

### 'Literacy'

- ☺ Use Jack and the Beanstalk word mats and blank speech bubbles to "Write" about the story.
- ☺ Story mapping JATBS
- ☺ Phonics - Re-cap all phase 3 sounds, which ones do we need to practise?
- ☺ Re-writing parts of the JABTS story using the oral sentences we have memorised.
- ☺ Choose a library book to take home - Friday pm and to be returned the following Friday.
- ☺ Jack and the beanstalk rhyming game.

### Physical Development

- ☺ Outdoor physical activity daily.
- ☺ PE with Mr Barlow Tues morning.
- ☺ PE with Mrs Newton Thursday- gymnastics creative ways to escape from the Giant.



### Personal, Social and Emotional Development

- ☺ Enjoy a range of activities with our friends.
- ☺ Learn to work co-operatively with other children and adults.
- ☺ Share Treasure bags and "Wow" sheets.
- ☺ Standing up and performing our talk for writing.
- ☺ Circle time -was Jack kind?

## Mathematics

- ☺ Estimating and counting handfuls of magic beans.
  - ☺ Teach the children...  
(Tune of 5 speckled frogs)  
Jack had 10 /20 magic beans  
They were all big and green  
Sitting on his little hand  
His mummy was very poor  
So she threw one out of the door  
Then there were 9 /19 green magic beans.  
Uh Oh!  
Jack had 9 /19 magic beans etc etc...  
(At the end)  
Then there was a great big beanstalk  
Wow wee!!!
- As we sing the song take away one green magic bean and use fingers to reinforce 'taking one away'.  
"take one away"  
"How many have you got left?"  
"So 10 take away 1 is.....?" So 20 take away 1 is 19.
- ☺ Counting gold beans. Sharing gold beans into equal groups. E.g. Count out 4 beans - how could we share them into equal groups (What does equal mean?)
  - ☺ Ordering numbers with leaves on the beanstalk focusing on the teens (11-20) and number recognition.

## Understanding the World

- ☺ Use the classroom computers to develop simple mouse control.
- ☺ <http://www.bbc.co.uk/bitesize/ks1/science/>
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### Other news:

**Forest school on Wednesday please tell Mrs Nash if you are able to volunteer.**

### Finer diner and Proud Cloud:

**Fine Diner: Ellie for patient queuing.**

**Proud Cloud: Phoebe for brilliant work in PE. Well done both!**

**A challenge for this week: Can children design and make an Easter bonnet? You can use anything you like to make your bonnet, it can be as big or as small as you like. Your bonnet will be used in Harpenden Academy bonnet parade.**

## Expressive Arts and Design

- ☺ Continue exploring our new science lab area- what is happening to our beans we planted.
- ☺ Acting with our JABTS role play masks.
- ☺ Creating our own JATBS books.
- ☺ Build a castle in the clouds
- ☺ Small world JATBS role play.

