

# HFS Learning Success Flowchart

Provision Maps and/or existing IEPs in place for each year group every September. (Produced collaboratively by Class Teacher, SENCO, parents and child.)

1

High quality ongoing monitoring, observation and assessment by Class Teachers and SENCO.

An additional need of an individual child is identified by Class Teachers/SENCO. That need may be:

1. Cognition and learning
2. Communication and interaction
3. Social, mental and emotional health
4. Sensory and/or physical
- (5.) Gifted high achievement



In comparison with age related expectations, that child may be working significantly below (/above) where they should be for their age, making no progress, or progress going backwards.

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Provision map for year group added to and adjusted. Child receives small group work out of class (20 minutes minimum) and in-class extra support from SENCO/SEN Assistant Teacher at least once a week (20 minutes minimum).

2

Parents contacted by class Teacher and/or SENCO.

Ongoing assessment and monitoring from Class Teachers and SENCO continues until the end of that term.

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Additional need of a child previously identified by Class Teachers/SENCO requires further support, and possibly external advice and support.

3

Provision Map adjustment. Child receives small group work out of class (40 minutes minimum) and in-class extra support from SENCO/SEN Assistant Teacher at least twice a week (30 minutes minimum).

IEP produced collaboratively by SENCO and Class Teacher.

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Class Teachers hold an IEP meeting (30 minutes) with parents and child (where applicable). SENCO to attend. Parents to sign IEP at meeting, or alternatively may take home to sign and return in a few days (giving them reflection time.)

4

External professionals contacted if necessary by SENCO.

Child added to Inclusion register by SENCO.

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Termly IEP /Provision Map review cycle in place taking ongoing advice from external sources where applicable.

5

School may deem it necessary to apply for ENF.

School may deem it necessary to apply for statutory assessment.