

As Writers we will be looking at recounts, labels, lists and captions. We will be looking at stories with predicable phrasing. We will read, write and perform poetry.

To present neatly

- Sit correctly and hold a pencil correctly.
- Begin to form lower-case letters correctly.

To punctuate accurately

- Leave spaces between words.
- Use the word 'and' to join words and sentences
- Use subordination (because).

To write with purpose

- Say first and then write to tell others about ideas.
- Write for a variety of purposes.
- Plan by talking about ideas and writing notes
- Write, review and improve.

To organise writing appropriately

- Organise writing in line with its purpose.

To use sentences appropriately

- Write so that other people can understand the meaning of sentences.
- Vary the way sentences begin.

As Readers we will be using our Guided Reading lessons to improve our skills.

To read words accurately

- Apply phonic knowledge and skills as the route to decode words.
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Read aloud accurately books that are consistent with phonic knowledge and that do not require other strategies to work out words.
- Re-read these books to build up fluency and confidence in word reading.
- Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.

As Mathematicians we will look at number work, money, measures (length) Geometry 2D shapes and position and direction.

Counting

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals.
- Given a number, identify one more and one less

Representing

- Identify, represent and estimate numbers using different representations, including the number line

Comparing

- Use the language of: equal to, more than, less than (fewer), most and least.

To add and subtract

- Solve one-step problems with addition and subtraction:
- Using concrete objects and pictorial representations including those involving numbers, quantities and measures.
- Using the addition (+), subtraction (-) and equals (=) signs.

Checking

- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems

Using number facts

- Represent and use number bonds and related subtraction facts within 20.

To understand the properties of shapes

- Recognise and name common 2D shapes

To describe position, direction and movement

- Describe position, direction and movement, including whole, half, quarter and three-quarter turns.

To use measures

- Measure and begin to record:
 - lengths and heights.
- Recognise and know the value of different denominations of coins and notes.

Where I live Year 1 Autumn Term

As Scientists we will be researching our senses and materials.

To understand humans

- Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

To investigate materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties

As Computer Scientists we will investigate how to create and communicate information, identify esafety, and illustrate an ebook

To connect

- Understand online risks and the age rules for sites.

Draw

- Control when drawings appear and set the pen colour, size and shape

As Geographers we will look at the school and where we live. Researching birds eye view, locations on a map. Use basic geographical vocabulary to refer to physical features in the school.

To investigate places

- Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.
- Use aerial images and plan perspectives to recognise landmarks and basic physical features.

To investigate patterns

- Identify land use around the school

To communicate geographically

- Devise a simple map; and use and construct basic symbols in a key.

Possibilities / Ambition

As ambitious learners, we will explore the changes in Harpenden Academy over time. We will compare what the school used to be to what we have today.

Community

During our topic 'where I live' we would like to invite people from the community to share their experiences from the past. We will make a visit into Harpenden to explore the town where we live.

First-hand Experiences

During our topic 'Where I live' we will look at Harpenden and the surrounding towns. We will walk into Harpenden and look at its facilities and make a model town of Harpenden from our research.

Emotional intelligence.

As careful learners, we will learn about esafety. We will develop our understanding of how to keep ourselves safe online e.g. use of safe search engines.